

# Hypothesis Tests for One-Sample Means

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# Decision Errors

- It is entirely possible that we make the right conclusion based on our data... but the wrong conclusion based on the true (unknown) parameter!
- In a criminal court, sometimes people are wrongly convicted. Other times, guilty people are not convicted at all.
- Unlike in the courts, statistics gives us the tools to quantify how often we make these sorts of errors.

# Decision Errors

- There are two competing hypotheses: null and alternative.
- In a hypothesis test, we make some statement about which might be true.
- There are four possible scenarios. We can
  - ❶ Reject  $H_0$  when  $H_0$  is false.
  - ❷ Fail to reject  $H_0$  when  $H_0$  is true.
  - ❸ Reject  $H_0$  when  $H_0$  is true (error).
  - ❹ Fail to reject  $H_0$  when  $H_0$  is false (error).

# Decision Errors

		Test Conclusion	
		Do not reject $H_0$	Reject $H_0$
Truth	$H_0$ true	Correct Decision	<b>Type I Error</b>
	$H_0$ false	<b>Type II Error</b>	Correct Decision

- A **Type 1 Error** is rejecting  $H_0$  when it is actually true.
- A **Type 2 Error** is failing to reject  $H_0$  when the  $H_A$  is actually true.

# Example

Let's think about criminal courts. The null hypothesis is innocence.

- A Type I error is when we decide that a person is guilty, even though they are innocent.
- A Type II error is when we decide that we do not have enough evidence to say that someone is guilty, but they are in fact guilty.

# Significance Levels

- The significance level,  $\alpha$ , indicates how often the data will lead us to incorrectly reject  $H_0$
- This is how often we commit a Type I error!
- In fact,  $\alpha$  is the probability of committing such an error

$$\alpha = P(\text{Type I error})$$

# Significance Levels

If we use a 95% confidence interval for hypothesis testing and the null is true,

- The significance level is  $\alpha = 0.05$ .
- We make an error whenever the point estimate is at least 1.96 standard errors away from the population parameter.
- This happens about 5% of the time

# Hypothesis Testing For One-Sample Means

We will start with the situation wherein we know that  $X \sim N(\mu, \sigma)$  and the value of  $\sigma$  is known.



# Confidence Interval for $\mu$

This  $(1 - \alpha)100\%$  confidence interval for  $\mu$  is

$$\bar{x} \pm z_{\alpha/2} \times \frac{\sigma}{\sqrt{n}}$$

where  $\sigma/\sqrt{n}$  is the SE and  $z_{\alpha/2}$  is again the critical value.

# Example

The following  $n = 5$  observations are from a  $N(\mu, 2)$  distribution. Find a 90% confidence interval for  $\mu$ .

1.1, 0.5, 2, 1.9, 2.7

# Example

Recall that when we say "90% confident", we mean:

- If we draw repeated samples of size 5 from this distribution, then 90% of the time the corresponding intervals will contain the true value of  $\mu$ .

# Confidence Interval for $\mu$

- In practice, we typically do not know the population standard deviation  $\sigma$ .
- Instead, we have to estimate this quantity.
- We will use the sample statistic  $s$  to estimate  $\sigma$ .
- This strategy works quite well when  $n \geq 30$

# Confidence Interval for $\mu$

This works quite well because we expect large samples to give us precise estimates such that

$$SE = \frac{\sigma}{\sqrt{n}} \approx \frac{s}{\sqrt{n}}.$$

# Confidence Interval for $\mu$

When  $n \geq 30$  and  $\sigma$  is unknown, a  $(1 - \alpha)100\%$  confidence interval for  $\mu$  is

$$\bar{x} \pm z_{\alpha/2} \frac{s}{\sqrt{n}}$$

where we've plugged in  $s$  for  $\sigma$ .

# Example

The average heart rate of a random sample of 60 students is found to be 74 with a standard deviation of 11. Find a 95% confidence interval for the true mean heart rate of the students.

# Hypothesis Testing for a Population Mean

We begin with the setting where  $n \geq 30$ .

- It is certainly possible to use the confidence interval to complete a hypothesis test.
- However, we also want to be able to use the test statistic and p-value approaches.



# Hypothesis Testing for a Population Mean

For  $n \geq 30$ , the test statistic is

$$ts = z = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$

where again  $s/\sqrt{n} \approx \sigma/\sqrt{n}$  because we are using a large sample.

# Hypothesis Testing for a Population Mean

There are five steps to carrying out these hypothesis tests:

- 1 Write out the null and alternative hypotheses.
- 2 Calculate the test statistic.
- 3 Use the significance level to find the critical value

OR

use the test statistic to find the p-value.

- 4 Compare the critical value to the test statistic

OR

compare the p-value to  $\alpha$ .

- 5 Conclusion.

# Example

In its native habitat, the average density of giant hogweed is 5 plants per  $m^2$ . In an invaded area, a sample of 50 plants produced an average of 11.17 plants per  $m^2$  with a standard deviation of 8.9. Does the invaded area have a different average density than the native area? Test at the 5% level of significance.

# Hypothesis Testing for a Population Mean

We now move to the situation where  $n < 30$ .

If  $n < 30$  but we are dealing with a normal distribution and  $\sigma$  is known,

$$ts = z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}}$$

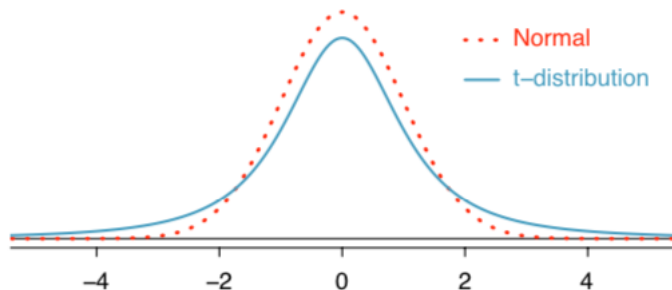
but we know that this will rarely (if ever) occur in practice!

# Introducing the $t$ -Distribution

- With a small sample size, plugging in  $s$  for  $\sigma$  can result in some problems.
- Therefore less precise samples will require us to make some changes.
- This brings us to the  $t$ -distribution.

# Introducing the $t$ -Distribution

The  **$t$ -distribution** is a symmetric, bell-shaped curve like the normal distribution.



However, the  $t$ -distribution has more area in the tails.

# The $t$ -Distribution

The  $t$ -distribution:

- Is always centered at zero.
- Has one parameter: degrees of freedom ( $df$ ).
- For our purposes,

$$df = n - 1$$

where  $n$  is our sample size.

# The $t$ -Distribution

- The parameter  $df$  controls how fat the tails are.
- Higher values of  $df$  result in thinner tails.
  - I.e., larger sample sizes make the  $t$ -distribution look more normal.
- When  $n \geq 30$ , the  $t$ -distribution will be essentially equivalent to the normal distribution.
  - In practice, we often use  $t$ -tests even when  $n \geq 30$ .



# Confidence Intervals for A Single Population Mean

When  $n < 30$  and  $\sigma$  is unknown, we use the  $t$ -distribution for our confidence intervals. A  $(1 - \alpha)100\%$  confidence interval for  $\mu$  is

$$\bar{x} \pm t_{\alpha/2, df} \times \frac{s}{\sqrt{n}}$$

# Critical Values for the $t$ -Distribution

Let's take a minute to look at the table of  $t$ -distribution critical values that we will use.

# Test Statistics

The test statistic for the setting where  $n < 30$  and  $\sigma$  is unknown is

$$ts = t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$

(two-sided hypotheses)

The p-value for two-sided hypotheses is then

$$2 \times P(t_{df} < -|ts|)$$

# Example

The following data is on red blood cell counts (in  $10^6$  cells per microliter) for 9 people:

5.4, 5.3, 5.3, 5.2, 5.4, 4.9, 5.0, 5.2, 5.4

Test at the 5% level of significance if the average cell count is 5.