

# Introduction to Experimental Design

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# Experimental Design

You know a lot about experimental design already, but we want to contextualize some of those concepts.

# Observational Studies

For an **observational study**,

- A **sampling plan** refers to the way a sample is selected.
- Data is observed rather than produced.
- Example: sample surveys.

# Experiments

For an **experiment**,

- **Experimental design** refers to the way a sample is selected.
- One or more conditions are imposed by the researcher.

# Experimental Design Terms

- An **experimental unit** is the object on which a measurement is taken.
- A **factor** is an independent variable whose values are controlled/varied by the experimenter.
- A **level** is the intensity (value) of a factor.
- A **treatment** is a specific combination of factor levels.
- The **response** is the variable being measured.

# Example

- A group of people is randomly divided into an experimental and a control group.
- The control group is given an aptitude test after having eaten a full breakfast.
- The experimental group is given the same test without having eaten any breakfast.

What are the factors, levels, and treatments in this experiment?

# Example

- Suppose that the experimenter in the previous example began by randomly selecting 20 men and 20 women for the experiment.
- These two groups were then randomly divided into 10 each for the experimental and control groups.

What are the factors, levels, and treatments in this experiment?

# The Completely Randomized Design

- Random samples are selected independently from each of  $k$  populations.
- There is only one factor, so this is called a **one-way classification**.
- Sound familiar? We already know how to analyze this data!
- We can analyze completely randomized designs using  $t$ -tests ( $k = 1$  or  $2$ ) or ANOVA ( $k > 2$ ).



# The Randomized Block Design

- The completely randomized design is best used when experimental units are *homogeneous* (the same/similar).
- It also allows us to examine only one factor (the treatment or groups).
- Any other variability in the response gets lumped in with experimental error.

# The Randomized Block Design

- Sometimes units are not at all homogeneous.
- Typically we aren't interested in this source of variation.
- Instead, we want to control for it.
- E.g., if I'm looking at the impact of growth hormones on rats, I may want to control for differences between males and females.

# The Randomized Block Design

We isolate this additional information using a **randomized block design**.

- We are still interested in comparing  $k$  treatment means.
- Now we will also have  $b$  blocks.
- Each block should be made up of homogeneous experimental units.
- We will have  $n = b \times k$  observations.

# The ANOVA for Randomized Block Designs

- We now have two factors: treatments/groups and blocks.
- Each will affect the response.
- This is sometimes called a two-way ANOVA.

# Sum of Squares for Randomized Block Designs

The total sum of squares is now partitioned into three sources of variation:

$$SST_{\text{Total}} = SSG + SSB + SSE$$

- SSG: sum of squares, groups
- SSB: sum of squares, blocks
- SSE: sum of squares, error

# Degrees of Freedom for Randomized Block Design

Each source of variation has an accompanying degrees of freedom:

- $df_{\text{groups}} = k - 1$
- $df_{\text{blocks}} = b - 1$
- $df_{\text{error}} = (k - 1)(b - 1)$
- $df_{\text{total}} = n - 1 = b \times k - 1$

The mean square for each source of variation is the sum of squares divided by its degrees of freedom.

# ANOVA: Randomized Block Design

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Source	df	SS	MS	F
Group	$k - 1$	$SSG$	$MSG = \frac{SSG}{k-1}$	MSG/MSE
Blocks	$b - 1$	$SSB$	$MSG = \frac{SSG}{b-1}$	MSG/MSE
Error	$(k - 1)(b - 1)$	$SSE$	$MSE = \frac{SSE}{(k-1)(b-1)}$	
Total	$n - 1 = bk - 1$	$SST$		

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# Example

- The cost of a cellphone minute varies drastically depending on the number of minutes per month used by the customer.
- A consumer watchdog group decided to compare the average costs for four cellular phone companies using three different usage levels as blocks.
- The monthly costs (in dollars) were computed for peak-time callers at low (20 minutes per month), middle (150 minutes per month), and high (1000 minutes per month).
- We want to construct the analysis of variance table for this experiment.



## Example

The data is shown below.

Usage Level	Company				Total
	A	B	C	D	
Low	27	24	31	23	105
Middle	68	76	65	67	276
High	308	326	213	300	1246
Total	403	426	408	390	1627

Using this data, we can use a computer to find  $SS_{\text{Total}} = 189,798.9167$ ,  $SS_{\text{Group}} = 222.25$ , and  $SS_{\text{Block}} = 189,335.1667$ .

# Hypothesis Tests

Now we have two  $F$  values to worry about. These correspond to tests regarding treatment means

$H_0$  : No difference among  $k$  group means.

$H_A$  : At least one pair of group means is not equal.

and block means

$H_0$  : No difference among  $b$  block means.

$H_A$  : At least one pair of block means is not equal.

# Two-Way ANOVA

The intuition behind partitioning variance and the approach to the F-tests are exactly the same as with the one-way ANOVA that we learned last week!

# Example

- 1 Write the hypotheses for the ANOVA from the previous example.
- 2 What can we conclude?